

EXECUTIVE SUMMARY for Isaac Bear Early College High School: INSTRUCTIONAL IMPROVEMENT PLAN

<p>COMMUNITY BUILDING:</p> <ul style="list-style-type: none"> • Teachers will provide opportunities for students to be engaged in reading, writing, thinking, and talking in every class, every day. • Teachers will use appropriate protocols and structured activities that develop and support reading, writing, thinking, and talking collaboratively in the classroom. • Each Teacher and Support Staff member will be involved in the planning process for Launching Leaders speakers and discussion sessions. • Each Teacher and Support Staff member will monitor the progress of a group of students in an Accountability Group each month. 	<p>CONTENT PLANNING:</p> <ul style="list-style-type: none"> • Teachers will plan lessons that include reading and writing strategies; graphic organizers; and brainstorming activities to scaffold learning. • Teachers will design differentiated instruction and learning opportunities based on weekly cohort team meetings. • Teachers will design activities and questioning to reflect Webb's Depth of Knowledge. • Teachers will take part in Project Based Learning training throughout the school year. • Teachers will design and deliver one cross-curricular project based learning lesson/unit with another instructor once each semester.
<p>INSTRUCTION:</p> <ul style="list-style-type: none"> • Teachers will use instructional strategies that ensure students will be engaged in reading, writing, thinking, and talking in every class, every day. • Teachers will establish and post essential questions for each instructional lesson based on Common Core and Essential Standard goals and objectives at least 90% of the time. • Teachers will post the daily agenda for the day including reading, writing, thinking and talking activities for instruction. • Teachers will provide opportunities for students to work in structured collaborative groups at least once per week. • Teachers will incorporate 21st century technology and work skills on a daily basis to support instruction. • Teachers will host a Peer Round observation once each semester. 	<p>ASSESSMENT for LEARNING:</p> <ul style="list-style-type: none"> • Teachers will utilize quick formative assessments such as exit/entry tickets, Think/Pair/Share, white boards, and table talk at least 95% of the time. • Teachers will use benchmark assessments such as ClassScape to guide instruction. • Teachers will meet in weekly cohort team meetings to discuss "At Risk" students based on formative and summative data. • Teachers will update a Google Form on interventions for "At Risk" students based on weekly cohort team meetings. • Teachers will identify dates for students to facilitate a Student Led Conference with parents once each semester to review formative and summative assessment data as well as other documentation of learning.

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