

## EXECUTIVE SUMMARY for Isaac Bear Early College High School: INSTRUCTIONAL IMPROVEMENT PLAN

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<p><b>COMMUNITY BUILDING:</b></p> <ul style="list-style-type: none"> <li>• Teachers will provide opportunities for students to be engaged in reading, writing, thinking, and talking in every class, every day.</li> <li>• Teachers will use appropriate protocols and structured activities that develop and support reading, writing, thinking, and talking collaboratively in the classroom.</li> <li>• All teachers and staff will embed the seven “Launching Leader Themes” in to daily instruction and Friday Leadership Seminars.</li> </ul>	<p><b>CONTENT PLANNING:</b></p> <ul style="list-style-type: none"> <li>• Teachers will plan lessons that include reading and writing strategies; graphic organizers; and brainstorming activities to scaffold learning.</li> <li>• Teachers will design differentiated instruction and learning opportunities based on weekly cohort team meetings.</li> <li>• Teachers will design activities and questioning to reflect Webb's Depth of Knowledge.</li> <li>• Teachers will meet in pairs at least once per month to review Essential Questions and instructional plans.</li> <li>• Teachers will use the Isaac Bear Weekly Instructional Plan to design lesson plans that include reading, writing, thinking, talking, and essential questions.</li> </ul>
<p><b>INSTRUCTION:</b></p> <ul style="list-style-type: none"> <li>• Teachers will use instructional strategies that ensure students will be engaged in reading, writing, thinking, and talking in every class, every day.</li> <li>• Teachers will establish and post essential questions for each instructional lesson based on Common Core and Essential Standard goals and objectives at least 90% of the time.</li> <li>• Teachers will post the daily agenda for the day including reading, writing, thinking and talking activities for instruction.</li> <li>• Teachers will provide opportunities for students to work in structured collaborative groups at least once per week.</li> <li>• Teachers will incorporate 21st century technology and work skills on a daily basis to support instruction.</li> </ul>	<p><b>ASSESSMENT for LEARNING:</b></p> <ul style="list-style-type: none"> <li>• Teachers will utilize quick formative assessments such as exit/entry tickets, Think/Pair/Share, white boards, and table talk at least 95% of the time.</li> <li>• Teachers will use benchmark assessments such as ClassScape and Apex Learning to guide instruction.</li> <li>• Teachers will meet in weekly cohort team meetings to discuss "At Risk" students based on formative and summative data.</li> <li>• Teachers will update a Google Form on interventions for “At Risk” students based on weekly cohort team meetings.</li> <li>• Teachers will identify dates for students to facilitate a Student Led Conference with parents once each semester to review formative and summative assessment data as well as other documentation of learning.</li> <li>• Teachers will use the Isaac Bear Weekly Instructional Plan to design lessons that incorporate a variety of formative assessments.</li> </ul>